

## COURSE DESCRIPTION

### Chinese Certificate

**Course code:** --  
**Educational level:** Beginners  
**Field of education:** Languages  
**Subject area:** Chinese Language

**Version:** 1  
**Applies from:** 2020-09-1

#### 1. Course title and credit points

The course is titled: **Chinese Certificate** awards non credit points.

Class times: **four classes per week; per class two hours.**

#### 2. Decision and approval

This course was approved by the Head of Dept, EDC, Siba

#### 3. Objectives

- To introduce students to the basics of Chinese language.
- To understand everyday conversations and language expressions.
- To recognize the everyday vocabulary.
- To learn one of the most difficult languages in an easy way.
- To understand the Chinese listening comprehension.
- To help you get maximum benefits from CEPC opportunities.

#### 4. Contents

The course deals with the fundamental concepts of phonetic for Chinese language. It focuses on pinyin through the dialogues and conversations of each lessons to study new knowledge. It focuses the practises on the exercises.

#### 5. Aims and learning outcomes

On completion of the course the student will be able to communicate with daily conversation and master at least 150 Chinese words.

#### 6. Course Outline

- Chinese Basic Language phonetic transcription (Pinyin), Strokes of Chinese characters and sentence patterns
- Chinese Grammar & Simple conversations in different language situations
- Chinese language skills of listening, speaking, reading and writing and some of the culture

#### 7. Generic skills

The following generic skills are trained in the course:

- Presentation skills
- Dictation
- Homework
- Assignments
- Chinese characters
- Listening
- Reading and writing
- Speaking

#### 8. Learning and teaching

The course is set up as a series of interactive learning sessions on specific topics. Students are expected to actively participate in the discussions and to share their experiences and knowledge. The course is taught in English.

#### 9. Assessment and grading

*Examination of the course*

Code Module	Credit	Grading
Presentation	20%	

Dictation	10%
Speaking /Quiz (1&2)	20%
Final Paper	50% Fail/Pass

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### 10. Course evaluation

The course coordinator is responsible for systematically gathering feedback from the students in course evaluations and making sure that the results of these feed back are used into the development of the course.

### 11. Prerequisites

Students accepted for at least and know the basic English.

### 12. Field of education and subject area

The field of education is Language/ Chinese Language learning and the subject area is Chinese Language.

### 13. Course literature and other learning resources

Lower elementary

### 14. ATTENDANCE

All students are expected to attend every class. Students who are unable to attend class should advise the instructor before the class. Failure to attend classes may result in a grade reduction.

### 15. CELL PHONE AND OTHER ELECTRONIC DEVICE POLICY

Turn off all cell phones prior to class. Students may not text or otherwise use electronic devices during class. Students receiving or sending electronic messages will be asked to leave the classroom for the duration of the lecture.

### 16. HONESTY POLICY

All students are expected to behave ethically and honestly. Students must submit their own work. Copying and pasting from internet sites or other sources is not acceptable. Copying work from other students is not acceptable.

### STUDY SCHEDULES

Week	Topics
1	Lesson1: interduction of main characters
2	Lesson 2: nice to meet you
3	Lesson3:counting & numbering How many people are in your family
4	Lesson 4:Time and positions I have class from Monday to Wednesday
5	Lesson 5: I knew a beautiful Girl
6	Daily necessities Lesson 6:which country does she come from?
7	Lesson7:There'saccess to the internet in the room.
8	Lesson 8:I don't know to input chinese characters
9	Lesson 9:I can't go to see the movie.
10	Lesson 10:Merry christmas to you!
11	Lesson 11:Go straight ahead.
12	Lesson 12:it's warmer in my hometown in winter than in beijing
13	Lesson 13:Dishes in our country are not as hot as those in sichuan.
14	. Lesson 14:shanghai is different from beijing.
15	Lesson 15:Autumn is coming

\* Version 1 may apply subject to variation in response

Sr. No	Detail of Topics	Page no
1.	<p><b>Introduction and Identification</b></p> <p><b>1.1</b> To Identify, to introduce 确认 介绍</p> <p><b>1.2</b> My name is David 我叫大卫</p> <p><u>Phonetics</u></p> <p>1.2.1. Initials and Finals</p> <p>1.2.2. Tones (Neutral + Change in tones)</p> <p><u>Grammar</u></p> <p>1.2.3. The 是 Sentence</p> <p>1.2.4. Interrogative Sentence with 吗</p> <p>1.2.5. The adverb 也</p> <p><b>1.3</b> Nice to meet you 认识你很高兴</p> <p><u>Phonetics</u></p> <p>1.3.1. Phonetic Alphabets</p> <p>1.3.2. The Tone Sandhi</p> <p><u>Grammar</u></p> <p>1.3.3. The Structural Particle 的</p> <p>1.3.4. The 有 Sentence</p> <p><b>1.4</b> How many people are in your family 你家有几口人</p> <p>1.4.1. The Interrogative Sentence with Interrogative Pronouns</p> <p>1.4.2. Personal Pronouns as Attributives</p>	2-13

2.	<b>Phonetic Alphabets</b> 2.1          Phonetic Tables 2.2          Initial & final 2.3          Introduction of tones		
3.	<b>Counting &amp; Numbering</b> 3.1          How many people are in your family 你家里有几口人 3.2          Counting Numbers 0-100 <u>Grammar</u> 3.3          Interrogative Sentences of 几 3.4          Interrogative Sentences of 多少		
4.	<b>Time and Positions 时间 方位</b> 4.1    My birthday is on 9 <sup>th</sup> , May 我的生日是五月九号 4.1.1. Ways of Expressing Date <u>Grammar</u> 4.1.2. Sentences with Adjective Predicates 4.2    We begin class at 08:30 AM 我们上午八点半上课 4.2.1. Ways of Expressing Time <u>Grammar</u> 4.2.2. Time words as Adverbial 4.3    Where is the bank 银行在哪儿 4.3.1. Ways of Expressing Position <u>Grammar</u> 4.3.2. Nouns of Locality 4.4    There is a map of China on the wall		

	<p>墙上有一张中国地图</p> <p>4.4.1. The 有 sentences</p> <p><u>Grammar</u></p> <p>4.4.2. Nouns of Locality</p>		
<p><b>5.</b></p>	<p><b>Daily Necessities</b></p> <p><b>5.1</b> Which country does she come from?她是哪国人</p> <p>5.1.1. Ways of using 还是</p> <p>5.1.2. The Alternative question with 还是</p> <p><u>Grammar</u></p> <p>5.1.3. The Affirmative-Negative Question</p> <p><b>5.2</b> I am playing football on the playground 我在操场踢球呢。</p> <p><u>Grammar</u></p> <p>5.2.1. Elliptical Question with 呢</p>		
<p><b>6.</b></p>	<p><b>Verbal Structures</b></p> <p><b>6.1</b> There's access to the internet in the room. 房间里可以上网</p> <p>6.1.1 The Sentence with Verbal Structure in series</p> <p>6.1.2 Counting numbers above 100</p> <p><b>6.2</b> I knew a beautiful girl. 我认识了一个漂亮的姑娘</p> <p>6.2.1 Sentences with Verbal Structure in Series</p>		
<p><b>7.</b></p>	<p><b>Daily Life Activities</b></p> <p><b>7.1</b> Activities of Daily Life</p> <p><b>7.2</b> I have classes from Monday to Wednesday 我从星期一到星期三有课。</p> <p><u>Grammar</u></p> <p>7.1.1 The prepositions 在, 从 and 时间</p> <p><b>7.3</b> I can't go to see the movie 我不能看电影, 我不能去看电影</p>		

	<p><u>Grammar</u></p> <p>7.2.1 The auxiliary verbs 想, 要 and 能</p> <p><b>7.4</b> I have classes from Monday to Wednesday 我从星期一到星期三有课</p> <p>Grammar</p> <p>7.3.1 The preposition 从</p> <p>7.3.2 第 indicating an ordinal number</p> <p><b>7.5</b> I am playing Football 我踢足球呢</p> <p><u>Grammar</u></p> <p>7.4.1 在。。。呢 indicating an action in progress</p> <p><u>Phonetics</u></p> <p>7.4.2 Change of Pronunciation of 啊</p>		
<b>8.</b>	<p><b>The Pivotal Sentences</b></p> <p><b>8.1</b> Seeking for Help 寻求帮助</p> <p>8.1.1 I don't know how to input Chinese character 我不会汉子输入</p> <p><u>Grammar</u></p> <p>8.1.2 The auxiliary verb 会</p> <p>8.1.3 The preposition 对</p> <p><b>8.2</b> Go straight ahead 一直往前走</p> <p><u>Grammar</u></p> <p>8.2.1 The preposition 往 and the verb 离</p> <p>8.2.2 The structure 先。。, 然后。。。</p> <p><b>8.3</b> There's access to the Internet in the room 房间里可以上网</p> <p><u>Grammar</u></p> <p>8.3.1 The auxiliary verb 可以</p> <p>8.3.2 The affirmative-negative question with 是不是</p>		

	<p><b>8.4</b> Autumn is coming 秋天要到了</p> <p><u>Grammar</u></p> <p>8.4.1 The pivotal sentence</p> <p>8.4.2 Double-object sentences</p>		
<p><b>9.</b></p>	<p><b>Illustration and descriptions</b></p> <p><b>9.1</b> I am not feeling well at all. 我全身都不舒服</p> <p><u>Grammar</u></p> <p>都 indicating a change</p> <p>9.1.1. The sentence with S-P phrase as the predicate</p> <p><b>9.2</b> Shanghai is different from Beijing. 上海跟北京不一样。</p> <p><u>Grammar</u></p> <p>9.2.1. The 一样 sentence</p> <p>9.2.2. 更 or 最 indicating comparison</p> <p><b>9.3</b> Merry Christmas to you! 祝你圣诞快乐。</p> <p><u>Grammar</u></p> <p>9.3.1. The 的 phrase</p> <p>9.3.2. The phrases 刚才 and 让</p> <p>9.3.3. Reduplication of verbs</p>		
<p><b>10.</b></p>	<p><b>Compliment of Manner</b></p> <p><b>10.1</b> How much money 多少钱</p> <p><u>Grammar</u></p> <p>10.1.1 The complement of manner</p> <p><b>10.2</b> Comparison and tense 比较 和 时态</p> <p>10.2.1 It's warmer in my hometown in winters than in Beijing 我的家乡冬天比北京暖和</p> <p><u>Grammar</u></p> <p>10.2.2 Comparison using 比</p> <p><b>10.3</b> Dishes in our country are not as hot as those in Sichuan 我们国家的菜没有四川那么辣</p>		



<p><u>Grammar</u></p> <p>10.3.1 Comparison using 没有</p> <p><b>10.4</b> How can go post office 去邮局怎么走</p> <p><u>Grammar</u></p> <p>10.4.1 Comparison using 一样</p> <p><b>10.5</b> Autumn is coming 秋天要到了</p> <p><u>Grammar</u></p> <p>10.5.1 要。。。了 indicating that an action is going to take place soon.</p>		

<b>Name of Trade</b>	Chinese Language
<b>Duration of Course</b>	<b>3 Months</b>

<b>Sr. No.</b>	<b>Name of Tools &amp; Equipment</b>	<i>Quantity</i>
1.	26 Computers with (1 for Teacher, 25 for Students): <ul style="list-style-type: none"> <li>• CPU I 3</li> <li>• CD RoM</li> <li>• VGA Card</li> <li>• Flash Player</li> </ul>	26
2.	U-shape class room equipped with chairs, desks and headphones	25
3.	Cassettes	1 set
4.	A White board for demonstration	1
5.	Flip Chart Stand	1
6.	Multi Media Data Projector with screen	1
7.	USB pen drive (512 MB Kingston) for the trainee	25
8.	Flip Chart	1 set
9.	Internet Facility	1
10.	USB (32 GB)	1
11.	Online Dictionary	1
12.	ONLINE of Chinese Presentation	1 set